

#### POSITION TASK BOOK FOR THE POSITION OF

# ALL-HAZARDS NATIONAL INCIDENT MANAGEMENT SYSTEM (NIMS) COMMUNITY EMERGENCY RESPONSE TEAM (CERT) TEAM LEADER (TYPE 2)

#### **COMMUNITY EMERGENCY RESPONSE TEAM (CERT) TEAM LEADER (TYPE 2)**

#### 1. Competency: Assume position responsibilities

*Description:* Successfully assume the role of CERT Team Leader and initiate position activities at the appropriate time according to the following behaviors.

## 1a. Behavior: Successfully assume the role of CERT Team Leader and initiate position activities at the appropriate time according to the following behaviors.

	TASK	CODE	EVALUATION RECORD #	EVALUATOR INITIALS AND DATE
1.	Behavior: Successfully assume the role of CERT Team Leader and initiate position activities	E, F, I		

#### 1b. Behavior: Behavior: Gather, update and apply situational information relevant to the assignment

	TASK	CODE	EVALUATION RECORD #	EVALUATOR INITIALS AND DATE
2.	Collect information from outgoing CERT Team Leader or other personnel responsible for the CERT:  • Information on incident relevant to the division or group's activities  • Information on the Incident Command System (ICS) organizational structure	E, F, I		
3.	Obtain initial briefing from the agency liaison, Branch Director, Operations Section Chief or Incident Commander (IC):  • Obtain current Incident Action Plan (IAP) or other relevant plans	E, F, I		

## 1c. Behavior: Behavior: Ensure availability, qualifications and capabilities of resources to complete assignment

TASK	CODE	EVALUATION RECORD #	EVALUATOR INITIALS AND DATE
<ul> <li>4. Review the IAP or other relevant records to identify resources assigned:</li> <li>Location and status of assigned resources</li> <li>Resource identifier, if assigned</li> <li>Supervisor name and contact information</li> <li>Resource kind, type and quantity</li> </ul>	E, F, I		

#### 1d. Behavior: Behavior: Establish effective relationships with relevant personnel

TASK	CODE	EVALUATION RECORD #	EVALUATOR INITIALS AND DATE
<ul> <li>Coordinate with functional areas within the incident management structure:</li> <li>Participate in operational and functional area briefings</li> </ul>	E, F, I		

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<ul> <li>6. Establish and maintain positive interpersonal and interagency working relationships:</li> <li>Outgoing CERT, if applicable</li> <li>Agency liaison</li> <li>Local agencies</li> <li>Hosting unit</li> <li>Policy Group, if established</li> <li>Public</li> </ul>	E, F, I		
• Public			

## 1e. Behavior: Behavior: Establish or determine organization structure, reporting procedures and chain of command of assigned resources

	TASK	CODE	EVALUATION RECORD #	EVALUATOR INITIALS AND DATE
7.	Determine CERT resource requirements:  • Request and document additional personnel  • Recommend and document demobilization of excess personnel  • Coordinate with CERT Section Chief for personnel actions	E, F, I		
8.	Organize assigned CERT resources into configurations to meet incident/tactical objectives.	E, F, I		

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#### 2. Competency: Communicate effectively

*Description:* Use suitable communication techniques to share relevant information with appropriate personnel on a timely basis to accomplish objectives in a potentially rapidly changing environment.

#### 2a. Behavior: Behavior: Ensure the exchange of relevant information during briefings and debriefings

TASK	CODE	EVALUATION RECORD #	EVALUATOR INITIALS AND DATE
<b>9.</b> Effectively communicate options, considerations, and recommendations during briefings.	E, F, I		
<ul> <li>10. Inform agency liaison, Branch Director or Operations Section Chief as appropriate: <ul> <li>Conditions affecting division/group operations</li> <li>Hazardous conditions</li> <li>Situation status in assigned work area</li> <li>Unresolved conflicts with adjacent divisions/groups</li> <li>Effectiveness of air operations within division/group area</li> <li>Underutilized assets</li> </ul> </li> </ul>	E, F, I		
11. Obtain periodic progress reports from subordinates and adjacent resources.	E, F, I		
Provide subordinates with tactical briefings:     Discuss alternate plan based on strategies, control objectives and types of resources available	E, F, I		

#### 2b. Behavior: Ensure documentation is complete and disposition is appropriate

TASK	CODE	EVALUATION RECORD #	EVALUATOR INITIALS AND DATE
<ul> <li>13. Ensure that incident documentation and administrative requirements are complete, as the Operations Section Chief or IC requires:</li> <li>Submit incident narrative to supervisor</li> <li>Complete and submit activity log to Documentation Unit or appropriate personnel for each operational period</li> <li>Ensure all personnel and equipment time records are complete and submitted at the end of each operational period</li> </ul>	E, F, I		

#### 2c. Behavior: Behavior: Communicate incident priorities and operations

TASK	CODE	EVALUATION RECORD #	EVALUATOR INITIALS AND DATE
<ul> <li>14. Communicate priorities, objectives and any changes throughout the CERT:</li> <li>• Maintain shared situational awareness throughout the CERT</li> </ul>	E, F, I		
<ul> <li>15. Monitor CERT support status and develop alternate strategies to meet incident objectives:</li> <li>Advise assigned staff of significant changes in incident status that may affect them</li> </ul>	E, F, I		
<b>16.</b> Provide timely feedback in response to requests from other ICS sections.	E, F, I		

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<ul> <li>17. Report unexpected occurrences (such as injuries, illnesses, accidents, political contacts or property loss or damage):</li> <li>Ensure that standard information contains nature of event, location, scope, personnel involved, initial action taken and appropriate subsequent action</li> <li>Protect Personally Identifiable Information (PII) while</li> </ul>	E, F, I	
<ul> <li>Protect Personally Identifiable Information (PII) while reporting</li> </ul>		

#### 2d. Behavior: Behavior: Develop and implement plans

TASK	CODE	EVALUATION RECORD #	EVALUATOR INITIALS AND DATE
<ul> <li>18. Help prepare the IAP, planning meeting agenda and strategic plan for the next operational period:</li> <li>Update CERT on current situation</li> <li>Help set priorities for next operational period</li> <li>Determine tasks and work assignments for next operational period</li> <li>Advise on current capabilities and limitations</li> <li>Determine resource needs or excess</li> </ul>	E, F, I		
<ul> <li>19. Participate in preparing other relevant plans for CERT:</li> <li>Demobilization plan</li> <li>Evacuation plan</li> <li>Contingency plans</li> <li>Incident within an incident plan(s)</li> </ul>	E, F, I		

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#### 3. Competency: Lead assigned personnel

*Description:* Influence, lead and direct assigned personnel to accomplish objectives and desired outcomes in a potentially rapidly changing environment.

#### 3a. Behavior: Behavior: Model leadership values and principles

TASK	CODE	EVALUATION RECORD #	EVALUATOR INITIALS AND DATE
20. Exhibit principles of duty, respect and integrity:  • Be proficient in the job, both technically and as a leader  • Make sound and timely decisions  • Supervise staff to ensure they understand and can accomplish duties and tasks  • Train and mentor assigned subordinates  • Keep assigned personnel informed  • Seek and accept responsibility for actions	E, F, I		

#### 3b. Behavior: Behavior: Ensure the health, safety, welfare and accountability of assigned personnel

TASK	CODE	EVALUATION RECORD #	EVALUATOR INITIALS AND DATE
<ul> <li>21. Comply with relevant health and safety requirements:</li> <li>Direct operations based on health and safety considerations and guidelines</li> <li>Ensure that assigned personnel follow safety guidelines appropriately</li> <li>Spot-check operations to ensure compliance with safety considerations</li> <li>Account for assigned resources</li> </ul>	E, F, I		
<ul> <li>22. Evaluate mental and physical fatigue of assigned personnel and make resources available to support:</li> <li>Appropriate work/rest ratio</li> <li>Crisis counseling</li> </ul>	E, F, I		

## 3c. Behavior: Behavior: Establish work assignments and performance expectations, monitor performance and provide feedback

TASK	CODE	EVALUATION RECORD #	EVALUATOR INITIALS AND DATE
<b>23.</b> Determine assigned CERT resources' ability to complete assignment within time frame and provide feedback through the chain of command.	E, F, I		
<ul> <li>24. Develop schedules and assignments based on IAP or relevant plan:</li> <li>Assign responsibilities for segments within the CERT</li> </ul>	E, F, I		
<b>25.</b> Ensure that subordinates understand assignment for each operational period.	E, F, I		

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<ul> <li>26. Evaluate the performance of assigned personnel and ensure that staff:</li> <li>Implement assigned portions of the IAP</li> <li>Assign resources within the CERT</li> <li>Report on the progress or control of CERT operations</li> <li>Report on status of resources within the CERT</li> </ul>	E, F, I	
<ul> <li>27. Periodically evaluate personnel status and operational needs to determine whether personnel assignments are appropriate:</li> <li>Determine kind and number of personnel necessary for CERT operations</li> <li>Provide for functional and geographical supervision as necessary</li> </ul>	E, F, I	

#### 3d. Behavior: Behavior: Coordinate interdependent activities

TASK	CODE	EVALUATION RECORD #	EVALUATOR INITIALS AND DATE
28. Coordinate across functional areas:	E, F, I		
<ul> <li>29. Coordinate activities with adjacent divisions/groups:</li> <li>Review CERT assignments to determine specific areas or tasks requiring coordination</li> <li>Maintain communications with adjoining divisions/groups</li> </ul>	E, F, I		
<ul> <li>30. Establish cohesiveness among assigned resources:</li> <li>Promote an environment of open communication</li> <li>Demonstrate and encourage commitment to the team and mission</li> <li>Set expectations for accountability</li> <li>Focus on the team result</li> </ul>	E, F, I		

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## 4. Competency: Competency: Ensure completion of assigned actions to meet identified objectives

*Description:* Identify, analyze, and apply relevant situational information and evaluate actions to complete assignments safely and meet identified objectives. Complete actions within established time frame.

#### 4a. Behavior: Behavior: Execute assigned tasks, assess progress and make necessary adjustments

TASK	CODE	EVALUATION RECORD #	EVALUATOR INITIALS AND DATE
<b>31.</b> Adjust tactics in response to opportunities or problems encountered.	E, F, I		
32. Apply a continuous risk management process:	E, F, I		
33. Determine appropriate tactics:  • Make resource assignments	E, F, I		
<ul> <li>34. Determine need for assistance:</li> <li>Identify need for additional assistance by monitoring work progress or obtaining reports from subordinates</li> <li>Coordinate with assigned incident supervisor and request assistance according to procedures discussed in briefing</li> <li>Notify the assigned incident supervisor when resources shift within CERT or exceed operational needs</li> </ul>	E, F, I		
<ul> <li>35. Identify and communicate logistical support needs</li> <li>Review IAP's logistics elements to determine whether they meet operational needs</li> <li>Maintain documentation of accountable property assigned to the division/group</li> <li>Anticipate and resolve logistical needs</li> </ul>	E, F, I		
<b>36.</b> Identify kind, type and number of resources required to achieve objectives.	E, F, I		
<ul> <li>37. Implement objectives and special instructions for CERT:</li> <li>Monitor work progress and evaluate incident situation</li> <li>Evaluate different uses of single and combined resources based on tactical needs within CERT</li> <li>Evaluate CERT accomplishments against set objectives</li> <li>Develop recommendations for next operational period</li> </ul>	E, F, I		

### 4b. Behavior: Transfer position duties while ensuring continuity of authority and knowledge and while taking into account the increasing or decreasing incident complexity

TASK	CODE	EVALUATION RECORD #	EVALUATOR INITIALS AND DATE
38. Coordinate an efficient transfer of position duties when mobilizing/demobilizing resources:  • Inform assigned personnel and supervisor  • Communicate with incoming personnel concerning when and where transition of positions will occur  • Conduct transition effectively  • Document follow-up actions	E, F, I		

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<b>39.</b> Provide a face-to face-briefing to the incoming CERT Team	E, F, I	
Leader		
<ul> <li>Discuss current conditions, concerns and actions</li> </ul>		
<ul> <li>Identify potentially hazardous conditions</li> </ul>		

#### 4c. Behavior: Behavior: Plan for demobilization and ensure staff follow demobilization procedures

TASK	CODE	EVALUATION RECORD #	EVALUATOR INITIALS AND DATE
<ul> <li>40. Complete process for demobilizing CERT responsibilities:</li> <li>Reinforce emphasis on safety and accountability during this phase of the operations</li> <li>Brief subordinate staff on demobilization responsibilities</li> <li>Ensure all subordinate staff demobilize in a timely and complete manner</li> <li>Demobilize equipment, as necessary</li> <li>Brief replacement, if necessary</li> </ul>	E, F, I		
<ul> <li>41. Help develop, approve and implement demobilization plan:</li> <li>Coordinate with supervisor during development and implementation</li> <li>Coordinate with appropriate partners regarding demobilization procedures</li> <li>Coordinate CERT needs and responsibilities</li> <li>Provide information to supervisor to assist with decisions on release priorities</li> </ul>	E, F, I		
<b>42.</b> Participate in agency administrator's organization closeout and After-Action Review (AAR).	E, F, I		

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